

Behaviour in the PLAYGROUND

We promote a very **proactive staff approach** to supporting student behaviour. Each support level is **seen as a genuine opportunity to help students - not as a punishment.**

In the playground we **must** identify **different types of potentially behaviour:**

- **'Conflict'** should be resolved at the time by a **teacher or a trained peer**
- **'Rude' or 'mean' behaviour** is managed by **teachers using 'Support Levels'** below
- **'Bullying' behaviour** & other serious behaviour is **investigated** by DPs/principal

SUPPORT LEVEL 1: PROACTIVE	Responsibility: Duty Teacher LA
<ol style="list-style-type: none"> 1. A teacher or trained peer will ask how I am feeling - using the Colour Zones and tools template. 2. If I am involved in 'conflict' a teacher or trained peer will support me and others involved. 3. If I show 'rude' behaviour a teacher will discuss the behaviour with me. They will support me to understand this behaviour must not be repeated. 4. If a duty teacher is concerned with my responses they must talk to my classroom teacher. 	

SUPPORT LEVEL 2: Reflection/Thinking Time	Responsibility: Duty Teacher/LA & Teacher
<p>If my behaviour is 'mean', or there are repeated incidents of 'rude' behaviour ...</p> <ol style="list-style-type: none"> 1. I will be asked to sit on the seating outside the library to complete 'Thinking Time' to reflect on my behaviour (for a time appropriate to the seriousness of the incident and my age). 2. My classroom teacher will be informed - but they are not expected to deal with the issue unless it is related to other previous issues. 3. The duty teacher will use the 'Playground Behaviour Record' (located in the principal's office). 	

SUPPORT LEVEL 3: Reflection/Parents informed	Responsibility: Duty Teacher & Teacher
<p>If the rude or mean behaviour is repeated (or there is different 'rude' or 'mean' behaviour) ...</p> <ol style="list-style-type: none"> 1. I will be withdrawn from the playground to complete 'Thinking Time', in the admin area (photocopy room) and the incident will be posted on 'HERO' 2. The duty teacher will speak to my classroom teacher. 3. My parents will be contacted by the teacher by email (email template, with the team leader copied in) to outline the behaviour; ask for any additional information that may explain the behaviour; and outline the next step if this behaviour continues. 	

SUPPORT LEVEL 4: Inquiry	Responsibility: Team Leader
<p>If 'rude' or 'mean' behaviour continues after having completed 'Support Level 3' ...</p> <ol style="list-style-type: none"> 1. I will go <u>to the team leader</u> to complete 'Thinking time'. 2. My teacher and team leader must fill in the 'Student Inquiry'. 3. Any identified actions/targets will be discussed by my teacher, the team leader and me. 4. The team leader will then communicate actions to my parents. This may lead to a meeting. 5. If, after actions have been implemented, or before actions can be put into place, there are further incidents of 'rude', 'mean' or 'bullying' behaviour, I will again go <u>to the team leader</u> who may withdraw me from the playground for a specified time. 6. The team leader and the teacher must discuss my behaviour with the principal. 	

SUPPORT LEVEL 5: Principal Involvement**Responsibility: Principal**

If the 'rude', 'mean' or 'bullying' behaviour is not modified, or my behaviour is extremely serious

- ... 1. I will immediately talk with the principal.
2. If the principal, Team Leader and teacher feel my behaviour will not change then **the principal will facilitate a formal meeting with the Team Leader, my teacher & my parents**
3. An Individual Behaviour Plan (IBP) will be formulated (or reviewed).

SUPPORT LEVEL 6: Outside Agencies/Disciplinary Action **Responsibility: SENCO/Principal**

1. **If my behaviour is still not modified**, support services may be contacted.
2. Stand Down/Suspension will be considered after an IBP has been given time to be successful **and** been reviewed with all parties involved - unless there is an incident which justifies immediate stand down or suspension.