

# Coatesville School Newsletter

“Aim! Strive! Achieve!”

[www.coatesville.school.nz](http://www.coatesville.school.nz)

Phone: 09 415 9218 Email: [office@coatesvilleschool.nz](mailto:office@coatesvilleschool.nz)

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Newsletter 23

Dear Parents/Caregivers

*Tēnā koutou, tēnā koutou, tēnā koutou katoa*

Dear Parents/Caregivers



## Learning at Coatesville School

Information session: “It’s all about learning!” (Repeated!)

Wednesday 21 August 2-3pm in the school library

*What does **teaching and learning** actually look like at Coatesville School?*

*What is ‘**learner agency**’?*

*How do we encourage **levels of thinking** and **differentiate learning**?*

*What are the key **learner understandings, beliefs and competencies** needed to be successful?*

This session will replicate the Parent Information Evening from last term. It is another opportunity for parents/caregivers to come and hear from school leaders about **our progress with the development of teaching and learning within our school** and what it may look like in the future.

There will be discussion opportunities in small groups, facilitated by staff, focused on hearing your feedback.

Your comments and questions will be recorded and either addressed by staff during the session or afterwards.

Main focus areas for presentation and discussion will be:

- **Creating a climate for success**
- **Our innovative learning model** (Whakamana Akonga - Empowering Learners)
- **Using ‘thinking levels’ to differentiate learning**
- **Enhancing Literacy & Maths programmes**
- **Collaboration within and across classrooms**
- **Plans for redevelopment of the library and adjoining learning spaces**

A great opportunity to be better informed about teaching and learning at Coatesville School.

## Progress Reporting Review

### **Progress Reports & Conferences**

Thank you to all parents who provided feedback for the ‘Progress Reporting Review’. As expected, there were a number of different ideas and opinions. All of which were extremely valid and very helpful in understanding a parental perspective of the strengths and any areas of development/clarification needed.

Teachers and groups of students from each class have also shared their thoughts. This has given me a deep insight into their wide range of thoughts. They have been very open and constructive in their feedback.

All of the information is currently being analysed by school leaders and will be shared with staff for their thoughts. Already I am confident there will be specific actions arising which will support the effectiveness of progress reporting for everyone.

The feedback has been tremendous. Thank you.

## **Lockdown drill - this week**

Later this week the school will complete another lockdown drill.

We will use an 'extreme weather' scenario to guide the event. Students will be told once the alert has been given that it is only a drill but the scenario we are using is the threat of extreme winds - meaning they have to stay indoors and in a safe position until the lockdown is officially ended.

Parents will be contacted by text message to inform them about the event - at the conclusion to notify the drill has ended. An email will also be sent with the same message.

If you do not receive a text message, and you feel you should've, please contact the office.

The updated text list will be the one used in emergency situations.

## **E- Award**

At assembly last week, the E-award monitors, Fern And Scarlet, said one area we would like to see you all improve is keeping making sure your bags and shoes are neat in the cloak bays. But you have all done a great job this week keeping your outside areas tidy.

The results were:

3 <sup>rd</sup>	Equal Room 5 and 10
2 <sup>nd</sup>	Room 13
1 <sup>st</sup>	Room 7

Congratulations to our winners this week.

## **FROM FOTS:**

**Wednesday, 14th August** is our next Ag Day Meeting at 7pm in the staffroom.

Following Meeting dates are 4th & 25th September

Please come along, we are working on a list of small jobs with clear instructions we'd really like to share out. All Welcome!

*Ka kite ano. Hei konā mai.*

***Richard Johnson***

Richard Johnson – Principal

## **Community Notices**