



Kiwi Team: Learning in 2018

Welcome! My name is Sharleen Telford and I am Kiwi's Learning Leader for 2018, with Amelia Macnab supporting me as our Associate Learning Leader. I have been at Coatesville School since 2007 and in the Senior Leadership Team since 2013. I am very excited to be leading our team after being on maternity leave for 2017. We have a fantastic team of learners, who are all ready for a brilliant year ahead!

Our Learning model

We will be implementing our [new learning model](#) consistently across our team. The learning model supports students to better understand what they are learning and allows them to be able to make accurate evaluations using evidence.

Teachers will regularly assess their progress with implementation of the learning model and will be observed and given feedback by leaders to strengthen their understanding.

As a team, we will be using a selected school-wide concept and suitable learning contexts to drive learning during 2018.

Teachers, with input from students, will be involved in planning the most effective activities to support learning.

Learning organisation

During Term 1 teachers and students will be building learning relationships within their own classroom and then, to some extent, across the team.

Teachers will be very responsive to the needs of their own students.

Any proposed changes to learning organisation during the year will be communicated to parents well in advance.

Progress and achievement

We have high expectations of achievement for all of our students.

Student progress will be closely monitored throughout the team by teachers and leaders.

Students will receive a progress and an achievement report during the year and parents will have the opportunity to meet with the teacher and the student for two conferences.

We have clear expectations for our student-teacher-parent conferences.

Digital learning

Digital devices are used within our classes to support our learning model. We constantly look at how teachers and students can use technology to enhance teaching practice and for students to effectively complete, store, share and present their learning.

Use of digital devices

Expectations for digital device use in classrooms will be shared early next year. This will include the specific use of devices and the time spent using them. These expectations will be closely monitored.

Cybersafety

At the start of the year students will be given cybersafety lessons to ensure safe use of devices and the internet. Any issues will be dealt with according to our cybersafety expectations.

Student Behaviour

We have high expectations for student behaviour. We promote positive behaviour and monitor it closely. Classes across the syndicate will consistently use our ["Classroom behaviour procedures"](#). Teachers in the playground will consistently follow our ["Playground behaviour procedures"](#).

Addressing Issues

We have a high level of commitment to addressing student or parent issues. We want issues resolved quickly and successfully.

Please follow the [“Communication Procedures”](#) to support positive resolutions.

Home learning

Learning at home is used to support the “Practise” phase of our learning model.

Students will be asked to practise reading and maths regularly at home.

Other home learning options will be made available via our website in 2018 (eg. spelling words, high frequency words, ‘projects’). More details will be made available at the start of next year.

Meeting the team

There will be a “Meet the Teacher” session in Week 2, 2018 where teachers will share plans and expectations. Parents will be invited to ask questions.

This session will be followed soon after by an opportunity to meet and speak with team learning leaders to further clarify plans and expectations.

Kiwi Team for 2018:

Room 6 (Year 1): Alysha Winson

Room 7 (Year 1): Shay Behague/Sharleen Telford

Room 8 (Year 0): Kate Thompson

Room 9 (Year 2): Amelia Macnab

Room 10 (Year 2): Andy Forsyth