

Child Protection

Coatesville School aims to ensure the safety and security of all children by practising open and accountable child-centred decision-making. We recognise the importance of involving family/whānau in decision-making about their children, and will involve children in decision-making about themselves in age-appropriate ways. We acknowledge that child protection is everyone's responsibility and we promote our child protection policies to our school community.

"Child", in the context of our school's child protection policies, means a child or young person aged under 18 years (who is not married or in a civil union) – Vulnerable Children Act 2014.

We take concerns about the safety of students seriously, and respond to them quickly. Prevention and early intervention are important, and we support the principle of applying the least intrusive intervention possible to protect vulnerable children.

We share information with appropriate agencies if sharing that information will protect or improve the safety, health, or well-being of a child. By law, we can share information with the police and the Ministry for Vulnerable Children, Oranga Tamariki.

Schools are subject to the Vulnerable Children Act 2014, and must have child protection policies which are readily available. As required by the Act, child protection practices are incorporated into our policies and procedures. Coatesville School has a designated person responsible for child protection policies. Our designated person is the principal, and is the primary point of contact for concerns about a child, including concerns about abuse or neglect. Our child protection policies apply to school staff, contractors, and volunteers.

Key child protection related policies and procedures include:

Relevant section	Key child protection policies and procedures
Student Safety and Welfare	<input checked="" type="checkbox"/> Care and Management of Students
	<input checked="" type="checkbox"/> Sexual Behaviour in Children
	<input checked="" type="checkbox"/> Behaviour Management, especially Bullying
	<input checked="" type="checkbox"/> Abuse Recognition and Reporting, including Definitions and Indicators of Child Abuse/Neglect
Health, Safety, and Welfare Policy	<input checked="" type="checkbox"/> Digital Technology and Cybersafety
	<input checked="" type="checkbox"/> Harassment
	<input checked="" type="checkbox"/> Separated Parents, Day to Day Care, and Guardianship
	<input checked="" type="checkbox"/> Staff Social Media
	<input checked="" type="checkbox"/> Visitors, including Parent Involvement

Employer Responsibility Policy	✓	Appointment Procedure, especially Conduct Interviews, Referee and Background Checks
	✓	Complaints
	✓	Safe Practice Professional Development
	✓	Protected Disclosure
	✓	Teacher Certification and Police Vetting
Legislation and Administration Policy	✓	Privacy
Curriculum and Student Achievement Policy	✓	Students with Special Needs, especially Special Needs Supervision
	✓	EOTC Parent Help

Reviewing our child protection related policies and procedures

Our child protection policies are reviewed every one to three years. Coatesville School's designated person for child protection is involved in reviewing any child protection-related policies and procedures.

✓ The following policies are reviewed yearly as part of the school's **Implementation Audits and Reports**:

- Vetting Requirements for Non-Teachers
- Abuse Reporting Procedure
- Teacher Registration and Police Vetting
- Appointment Procedure

✓ The following policies are reviewed every three years as part of the SchoolDocs **review cycle**:

- Appointment Procedure
- Behaviour Management
- Complaints
- Education Outside the Classroom
- Employer Responsibility
- Harassment
- Health, Safety, and Welfare
- Privacy
- Protected Disclosure
- Students with Special Needs
- Visitors

Legislation

- Vulnerable Children Act 2014