



## Coatesville School Charter: 2023

# Our School ... Coatesville School



At Coatesville School we are proud of our school's unique, special character and its rich history. Our rural heritage gives us links to the land and to the past.

The size of our school enables everyone to get to know and understand each other and to have a strong sense of belonging and contributing.

We have high expectations. We expect:

- our school will provide a fantastic physical and emotional environment to promote high quality learning and behaviour
- our people will treat each other respectfully and support each other's success

We have a wonderful school. As the current stakeholders we are very fortunate to have the ability to keep evolving our school - to 'aim, strive and achieve' - providing the best experience for all our people, while retaining the key components of what already makes us so special.

# Our Mission



**“Aim – Strive - Achieve”**

**“Whakamana - ākonga:  
Empowering - Learners”**

*We aim to promote an environment where ‘our people’ are empowered  
to become more successful as learners and people.*



# Our Vision

At Coatesville School we want 'Our People' to be:

- **Passionate** ... **excited & motivated** to learn
- **Self-directed** ... taking an **active role** in their learning
- **Well-rounded** ... learning and **growing in all areas**
- **Confident** ... **positively facing** all experiences
- **Connected** ... to their **school, its community and** beyond
- **Successful** ... **achieving success** with targets

*We want to support all of our students and staff to positivity embrace the next steps with their personal learning journey*



# Our Learning

At Coatesville School 'Our Learners' are supported to clearly:

## **UNDERSTAND ...**

- Their **strengths**
- Their **next steps** for progress
- The **competencies required** for progress

## **BELIEVE ...**

- They can learn to the best of their ability
- Others believe in their ability to learn

*\* 'Our Learners' include our students, our staff, our BOT and members of our school community*



# Our Wellbeing

At Coatesville School our wellbeing is supported by:

- People **showing empathy towards others**
- People **being proactive with action**
- People being **encouraged to speak openly and honestly**
- People encouraged to **actively listen to each other**
- People supporting **'win-win' solutions**
  
- Processes to provide **guidance and understanding for:**
  - People with low levels of wellbeing
  - People supporting those with low levels of wellbeing

# Our Environment



At Coatesville School 'Our Environment' is:

- A **safe place** to learn and grow
- An **inspiring place** to learn and grow
- **Innovative** and **future-focused**
- **Clean and tidy**
- **'Green'** - reduce, reuse & recycle
- **Cared** for by everyone
- At the **heart of our community**



# Our Cultural Diversity



At Coatesville School we are:

- Honouring Te Tiriti o Waitangi by promoting **Tikanga Māori, Te Reo Māori and matauranga Māori**
- Strongly focusing on enabling **success for Māori students**
- Recognising and valuing the **ethnic heritage, cultural traditions, histories, experiences and languages** of our whanau



# Coatesville School Strategic Plan: 2023 - 2025



| Strategic Target   | Strategies for Achieving the Target   |
|--|---|
| <p><b><u>Student Learning Programmes:</u></b></p> <p>Enhance effective teaching &amp; learning using <b>specific learning programmes</b> to support learning outcomes for all students</p> | <p><b><u>Coatesville Curriculum</u></b></p> <ul style="list-style-type: none"> <li>- 'Aim-Strive-Achieve' philosophy</li> <li>- 'Whakamana - ākonga: Empowering - learners' process</li> </ul> <p><b>Curriculum Development &amp; Implementation</b></p> <ul style="list-style-type: none"> <li>- Literacy Framework: from 'Foundation' to 'Farewell'</li> <li>- Mathematics Framework: from 'Foundation' to 'Farewell'</li> <li>- Aotearoa New Zealand Histories</li> <li>- Health &amp; PE Curriculum</li> <li>- Te Reo &amp; Tikanga Māori Curriculum</li> <li>- Science, Social Sciences, Technology</li> <li>- The Arts</li> </ul> <p><b>Learning Programmes</b></p> <ul style="list-style-type: none"> <li>- Collaborative evidence-based strategic decision making</li> <li>- Collaborative planning for action</li> </ul> |

| Strategic Target   | Strategies for Achieving the Target  |
|--|--|
| <p><b><u>Student Empowerment:</u></b></p> <p>Enhance effective teaching &amp; learning by gaining a <b>deeper understanding of the needs of individual learners - their strengths, their interests, their culture and their competencies</b> - to support learning outcomes for all students</p> | <p><b><u>Learning Support Strategy</u></b></p> <ul style="list-style-type: none"> <li>- Structures for identifying learners requiring Tier 2 and 3 support programmes</li> <li>- Structures for supporting learners requiring Tier 2 and 3 support programmes</li> <li>- Structures for supporting learners with low levels of agency</li> </ul> <p><b><u>Teaching &amp; Learning</u></b></p> <p><b>‘Explore’ &amp; ‘Endeavour’</b></p> <ul style="list-style-type: none"> <li>- Structures for supporting effective sessions</li> </ul> <p><b>Learning programmes</b></p> <ul style="list-style-type: none"> <li>- Collaborative analysis of implementation of plans</li> </ul> <p><b>Cultural responsiveness</b></p> <ul style="list-style-type: none"> <li>- Structures for supporting Māori learners</li> <li>- Structures for supporting Pasifika learners</li> <li>- Structures for supporting Chinese learners</li> <li>- Structures for supporting other groups of learners</li> </ul> <p><b>Digital Capability</b></p> <ul style="list-style-type: none"> <li>- Structures for supporting student capability</li> <li>- Structures for supporting staff capability</li> </ul> |

| Strategic Target  | Strategies for Achieving the Target   |
|---|---|
| <p><b><u>Student and Staff Wellbeing</u></b></p> <p>Strengthen understanding and support for individual wellbeing of students and staff to support learning outcomes for all students</p> | <p><b><u>Student Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>- Empowering a positive mindset</li> <li>- Empowering positive behaviours</li> <li>- Supporting and resolving issues</li> </ul> <p><b><u>Staff Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>- Empowering a positive mindset</li> <li>- Empowering positive behaviours</li> <li>- Supporting and resolving issues</li> </ul> |

| Strategic Target  | Strategies for Achieving the Target  |
|---|--|
| <p><b><u>School Relationships</u></b></p> <p>Strengthen relationships by supporting a sense of connection and belonging for all school stakeholders</p> | <p><b><u>'Kotahitanga'</u></b></p> <ul style="list-style-type: none"> <li>- Student connection with the school and community</li> <li>- Staff connection with the school and community</li> <li>- BOT connection with the school and community</li> <li>- Whanau connection with the school and community</li> </ul> |

# ‘Kotahitanga’ in 2023

Kotahitanga is the concept of ‘togetherness’. It means ...

- Unity
- Inclusiveness
- Working together to achieve common goals
- “Lifting each other up”
- Extending our āwhina (support) to others and receiving it back
- Connectedness
- *"If you create winners and losers, you lose the spirit of kotahitanga"*

In 2023 at Coatesville School we will use ‘Kotahitanga’ to focus our learning and behaviours.

We will specifically focus on:

- Kotahitanga being a guiding concept during every day and every week of the year
- Formulating and implementing separate plans to support ‘Kotahitanga’ for:
  - Staff
  - Students
  - BOT
  - Parents/caregivers



# Literacy & Mathematics Student Achievement Indicators: 2023

The following indicators will be used to share progress and achievement for all students:

| READING   | WRITING  | MATHEMATICS  |
|---|--|--|
| <p><b><u>Progress &amp; Achievement Indicators</u></b></p> <ul style="list-style-type: none"> <li>● Student Targets               <ul style="list-style-type: none"> <li>- Letter-Sound Knowledge</li> <li>- Vocabulary</li> <li>- Structure &amp; Content</li> </ul> </li> <li>● SEA 1 &amp; SEA 2: School Entry Assessment</li> <li>● Literacy Sets for Stages 1 &amp; 2</li> <li>● Standardised reading assessments for Stages 2-6</li> <li>● PAT Reading Comprehension</li> <li>● PAT Reading Vocabulary</li> </ul> | <p><b><u>Progress &amp; Achievement Indicators</u></b></p> <ul style="list-style-type: none"> <li>● Student Targets               <ul style="list-style-type: none"> <li>- Letter-Sound Knowledge</li> <li>- Vocabulary</li> <li>- Structure &amp; Content</li> </ul> </li> <li>● Literacy Sets for Stages 1 &amp; 2</li> <li>● Writing Sample for Stages 2-6</li> </ul> | <p><b><u>Progress &amp; Achievement Indicators</u></b></p> <ul style="list-style-type: none"> <li>● Student Targets               <ul style="list-style-type: none"> <li>- Number Strategy</li> <li>- Number Knowledge</li> <li>- Measurement</li> <li>- Geometry</li> <li>- Statistics</li> </ul> </li> <li>● SEA 1 &amp; SEA 2: School Entry Assessment</li> <li>● Standardised Number Strategy stages</li> <li>● Standardised Number Knowledge stages</li> <li>● PAT Mathematics</li> </ul> |

# Literacy & Mathematics Target Groups: 2023



|                    | Year 0-2   | Year 3-4  | Year 5-6  |
|--------------------|--|---|---|
| <b>READING</b>     | <b>Students not reaching expected benchmarks:</b> <ul style="list-style-type: none"> <li>- After 10 weeks at school</li> <li>- 6 months at school</li> <li>- 1 year at school</li> </ul> | <b>Year 3 student groups starting at ...</b> <ul style="list-style-type: none"> <li>- 'Stage 2 Developing' or lower</li> <li>- 'Stage 2 Progressing'</li> </ul> <b>Year 4 student groups starting at ...</b> <ul style="list-style-type: none"> <li>- 'Stage 3 Developing' or lower</li> <li>- 'Stage 3 Progressing'</li> </ul> |   |
| <b>WRITING</b>     |  | <b>Year 3 student groups starting at ...</b> <ul style="list-style-type: none"> <li>- 'Stage 2 Developing' or lower</li> <li>- 'Stage 2 Progressing'</li> </ul> <b>Year 4 student groups starting at ...</b> <ul style="list-style-type: none"> <li>- 'Stage 3 Developing' or lower</li> <li>- 'Stage 3 Progressing'</li> </ul> | <b>Year 6 student groups starting at ...</b> <ul style="list-style-type: none"> <li>- 'Stage 5 Developing' or lower</li> <li>- 'Stage 5 Progressing'</li> </ul> |
| <b>MATHEMATICS</b> |  | <b>Year 4 student groups starting at ...</b> <ul style="list-style-type: none"> <li>- 'Stage 3 Developing' or lower</li> <li>- 'Stage 3 Progressing'</li> </ul> (Number Strategy & Knowledge)   |   |

# Coatesville School Annual Plan Targets 2023

**School Relationships:** Strengthen relationships by supporting a sense of connection and belonging for all school stakeholders

## Target 1: The enhancement of 'Kotahitanga'

By ... the end of Term 4

We will ... have identified, described, applied and analysed actions designed to strengthen 'Kotahitanga'

So that ... Coatesville School staff, students, BOT and whanau

will ... have a clear understanding of what is being promoted and have engaged with this concept

**Wellbeing:** Strengthen understanding and support for individual wellbeing of students and staff to support learning outcomes for all students

## Target 2: Supporting Staff and Student Wellbeing

By ... the end of Term 4

We will ... have identified, described, applied and analysed actions designed to strengthen 'wellbeing' for staff and students

So that ... Coatesville School staff and students

will ... feel clear about how to support their wellbeing and the wellbeing of others

## School Relationships/Student Learning Programmes:

**Strengthen relationships by supporting** a sense of connection and belonging for all school stakeholders

Enhance effective teaching & learning using **specific learning programmes** to support learning outcomes for all students

## Target 3: The enhancement of 'Te Reo' and 'Tikanga' Māori

By ... the end of Term 4

We will ... have identified, described and applied actions designed to strengthen 'Te Reo Māori' and 'Tikanga Māori'

So that ... Coatesville School teaching staff

will ... have greater confidence and knowledge of 'Te Reo Māori' and 'Tikanga Māori' to enhance student learning across the school



**Student Empowerment:**

Enhance effective teaching & learning by gaining a **deeper understanding of the needs of individual learners - their strengths, their interests, their culture and their competencies** - to support learning outcomes for all students

**Target 4: Implementing our 'Learning Support Strategy'**

By ... the end of Term 4

We will ... have applied and analysed actions designed to strengthen implementation of our **'Learning Support Strategy'**

So that ... Coatesville School leaders, teachers and learning assistants

will ... have a consistent approach to supporting those learners requiring Tier 2 & Tier 3 support

**Student Learning Programmes:**

Enhance effective teaching & learning using **specific learning programmes** to support learning outcomes for all students

**Target 5: Refreshing the 'Literacy' Curriculum**

By ... the end of Term 4

We will ... have applied and analysed actions designed to strengthen implementation of our school's **'Literacy' curriculum**

So that ... Coatesville School teaching staff

will ... have a consistent approach to the teaching of literacy programmes across the school

**Student Learning Programmes:**

Enhance effective teaching & learning using **specific learning programmes** to support learning outcomes for all students

**Target 6: Refreshing 'Mathematics' Curriculum**

By ... the end of Term 4

We will ... have identified, described and applied actions designed to strengthen our **'Mathematics' curriculum**

So that ... Coatesville School teaching staff

will ... have a clear understanding of a refreshed teaching approach to be used within mathematics programmes across the school

### **Student Learning Programmes:**

Enhance effective teaching & learning using **specific learning programmes** to support learning outcomes for all students

### **Target 7: Implementing the 'Aotearoa New Zealand's Histories'**

By ... the end of Term 4

We will ... have identified, described and applied actions designed to strengthen implementation of the '**Aotearoa New Zealand's Histories**' programme

So that ... Coatesville School teaching staff

will ... have a clear understanding of the teaching approach to be used within the 'Aotearoa New Zealand's Histories' programmes across the school