

Coatesville School Newsletter

“Aim! Strive! Achieve!”

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Newsletter 40



Dear Parents/Caregivers

Tēnā koutou, tēnā koutou, tēnā koutou katoa

Celebrating the 2017 School year – “Aim! Strive! Achieve!”

We have come to the end of another very successful year at Coatesville School. There has been much to celebrate throughout this year and many people to thank for their support and for our achievements.

These achievements, alongside the continued development of our school’s vision, strategy and culture, are very exciting and something I feel we should all be very proud of.

We have a very special school. It is a wonderful place to teach and learn. We are absolutely committed to forever enhancing what we do and how much we can achieve – and we definitely and openly have many aspects we still want to strengthen, evolve, improve, develop, promote, clarify - but we also need to acknowledge what a fantastic place we are part of. The students, the staff, the parents, FOTS, the BOT ... you all help make this a superb place to be.

Thank you.

Academic achievements

The end of National Standards

National Standards have now officially been removed by the new Labour government. So from 2018 it will be up to schools to use and/or develop their own progress and achievement measures – as we did in the past.

However, we do not believe a lot will change for us because, as a school, we were (and still are) very committed to giving the most accurate, relevant information to students and parents regarding levels of progress and achievement made each year. In essence reporting could stay very much the same – except it won’t be against the ‘standards’ as such.

I will share more in the new year regarding how we would like to progress and the ways in which you can help us finalise how we will look to report progress and achievement for your child/children.

But for the last time (below) we will report against the National Standards from a school perspective!

2017 National Standards Results

Once again our National Standards results for reading, writing and mathematics were of an extremely high standard. The number of students ‘At’ or ‘Above the standard across all year groups was extremely positive and satisfying for the BOT and staff. These figures are excellent in comparison to results achieved by many, many other schools.

Our reading results are generally our highest, followed closely by mathematics and then writing. The differences between all three areas is relatively small but detailed analysis of results (which has been completed by the SLT, staff and the BOT) allows us to clearly target specific aspects within each curriculum area.

We have consistently, over the past few years, had generally very high levels of achievement – a fact we are very proud of. These results are attributed to the knowledge, skill and attitudes of our staff and our students – with support from our wonderful parents and BOT.

However, sometimes results are not as good as anticipated. This is always a possibility - with changing students, staff, curriculum, etc. - but those results, where further improvement or inquiry are needed, are definitely in the minority. But we always take a very open and focused mind set into understanding the results and putting actions into place to lift performance. This involves a high level of honesty, inquiry and carefully selected strategies to support staff and/or students in specific areas.

Reading

Our aspirational aim is to have all students at least reach 'At' National Standard. We got very close to that with nearly all of our student year groups achieving in excess of 90% of students 'At' or 'Above' the National Standards. This included significant percentages of students 'Above' the standard (at least one full year above expectation for their year group).

The exception this year were our 'After 1 year at school' students who did not reach this benchmark above. But we believe this will quickly be rectified as we have inquired into reasons for this and they will be very closely monitored in 2018, with school leaders already having plans to support those students to accelerate progress and achievement.

Writing

Our aspirational aim is to have all students at least reach 'At' National Standard. We got close to that with all of our girls year groups achieving 89% of students 'At' or 'Above' the National Standards and our overall year groups gaining 83-90% 'At' or 'Above'. These figures included significant percentages of students 'Above' the standard (at least one full year above expectation for their year group).

Our boys' results, especially in Yr 5-6, are slightly lower than those achieved for girls. As a result some boys will be targeted within groups and closely monitored in 2018, with school leaders having plans to support those students in a number of ways to accelerate progress and achievement.

Mathematics

Our aspirational aim is to have all students at least reach 'At' National Standard. We got close to that with all of our year groups achieving 85-94% of students 'At' or 'Above' the National Standards. These figures included very significant percentages of students 'Above' the standard (at least one full year above expectation for their year group).

Our boys' results generally exceeded those for girls but only very slightly.

Some small groups of students below standard will be targeted and closely monitored in 2018, with school leaders having plans to support those students to accelerate progress and achievement.

Maori student achievement

We are required to annually report to the BOT and the Ministry of Education regarding the achievement of Maori students. Our Maori students are generally doing very well across all 3 areas, in most cases achieving 'At' or 'Above' the National Standard. Any Maori student (or any other student) who is not achieving the standard will be closely monitored and supported by teachers and leaders as an individual or as part of a 'target group'.

Learning enhancement

The ongoing development of our school-wide 'learning model' is a key part of our long-term strategy, to empower students to understand the learning process and to have a greater involvement in succeeding against learning targets and understanding the next learning steps. Our implementation of this model will continue during 2018 and we firmly further embed high quality teaching and learning practices for our staff and students.

The Albany-Greenhithe 'Community of Learning' (which we are a part of) has started now to gain momentum and in 2018 we will be working closely with other schools to raise student achievement individually and collectively. We will share more regarding the direction and impact of the CoL next year.

Artistic Achievements

Our choir and instrumental groups have been very busy again this year with performances at the Kids for Kids concert, the Northern Bays Music Festival and the APPA Choir festival, along with many performances for our school community. Our art department continues to enhance our school, producing eye-catching work, looking superb as when shown to the whole school community at assemblies and with a number of very well-placed projects around our school grounds.

Sporting Achievements

Our team sports all encountered very good participation levels along with a great deal of success once again.

A large number of school hockey, netball and touch teams again had very successful seasons, with our school rugby rippa teams also performing well.

The input of highly motivated and supportive coaches are a feature of our school.

The individual sports—swimming, cross country and athletics— saw all students participating in our school event and our top athletes then competing in the inter-school and super-cluster events.

Once again we gained some outstanding results during these competitions.

Thank you! Thank you! Thank you!

There are many people to thank and acknowledge for their part in our school's successes for 2017:

Thank you to our support staff – our office staff, our teacher aides and our caretaker – **and our teaching staff** for their commitment to their roles. We have a highly motivated, skilled and enthusiastic group who are determined to support learning in the most effective ways and to keep learning themselves. Your efforts throughout the year have been hugely valued and appreciated.

Many **thanks to staff leaving our school** – Prue Blackmore (10 years' service); Cherrie Leefe (20 years part-time service); James Robson (16 years part-time service); Julie Tolsma, Deidre Neill, Katie Parker and Keith Miller. Many, many thanks to all for their contributions during their time at Coatesville School. We wish you all the very best.

Thank you to our BOT – Belinda Finlayson, Sandy Hitchcock, Polly Joseph, Karl Sentch, Nick Pudney, Sarah Burnett and Caleb Rosamond. You have all contributed in a number of very positive ways to the development of our school this year. A great deal has been achieved and I thank you for a super job, which is always done with full commitment towards making our school a fantastic place to be.

Thank you parents and caregivers for your continued support of our school and the encouragement you give to your children to learn and grow. Your support is vital to our success as a school. So keep up the brilliant work. We value immensely what you bring to help your children and our staff.

Departing families – thank you

Thank you to all the families who are leaving our school at the end of this year.

Many parents have helped our school in a number of ways. We thank you so much for every little bit of help in a variety of different ways.

Special mentions:

Tara Murrie and Nicole Austin were acknowledged for their long-term service to official school groups/jobs at our prizegiving last week. Thank you for your special contributions.

But there are also other parents I would like to acknowledge for the contributions they have made over a number of years as parent helpers: **Nicky Wadey** (including significant sponsorship of the school); **Nicky and James Watson**; and **Karina Kuzmanic** are other people who have supported our school tremendously over a long period of time, supporting many sports events, camps and Ag Days. We thank you tremendously for your involvement.

Thank you to the students – who have done all they can to succeed this year. We have very hard-working, talented and positive children at our school. As staff we appreciate the wonderful skills, attitudes and uniqueness of every one of our students. They are a fabulous group to work with. Enjoy your holidays and come back refreshed ready for another big year.

Congratulations to those students who excelled and were rewarded with certificates and trophies at prizegiving (see later in this newsletter). Well done on your achievements and I hope it inspires you (and others) to strive for even more success in 2018.

Farewell to all our Year 6 students. We thank you for your worthy contributions and we hope you take away very plenty of knowledge/skill, positive 'Coatesville Competencies' and many great memories from your time with us.

We want to hear about your future achievements so please come back and see us and let us know about all of your successes!

We hope you take away great memories of the events and the people that have been a part of your time with us. All the very best with the future – don't be strangers!

*So once more thank you all! On behalf of the staff and BOT of Coatesville School please have a wonderful holiday with family and friends. Relax, enjoy, prosper and, above all, stay safe. We **start on Monday 5 February** and we look forward to seeing keen, smiley faces back on Coatesville School grounds once again!*

On a personal note, it has been a very, very challenging year. I have been massively grateful for the compassion, the love and support which has been evident towards myself and my family. I am eternally grateful to you all. Thank you.

2017 Prizegiving

Cup Winners

Achievement in Swimming – McKechnie Trophy	Copper Murrie
Sportsmanship – McGregor Trophy	Amalie Hoban
Sports Achievement – Boy	Lachie Cruickshank
Sports Achievement - Girl	Cheyenne Spencer
Ella Mackie Friendship Trophy (Year 2)	Ben Sentsch
Rotary Shield for School Citizenship	Annabel Savage
Kindness to Other – The ‘Slippers’ Award	Kayla Proctor
Effort/Contribution to School Life – Mark Harrison Cup	Maddisyn Langley
Creativity – Eggleton Trophy	Remy Mackenzie
Most Diligent Librarian	Kate Skillcorn
Technology - McLean Trophy	Max McCarthy
Love of Music – Geraldine Pearce Memorial Trophy	Jordan Stanley
Language and The Arts – Hay Trophy	Oscar Seel
Mathematics – Ashridge Cup	Mack Morris
Academic Improvement – Windmill Orchard Cup	Brooke Cadwallader
Academic Excellence – Principal’s Cup	Cody Butler

Class Awards

	Progress Awards	Excellence Awards
Rm 2	Lorenzo Dadello – Writing Beau Stewart - Literacy, Integrated Studies Lucah Webb - C Competencies	Aidan Leong - Literacy, Mathematics Isla Hawkes – Literacy Casey Catford - Visual Art
Rm 5	Amelia Livesey - Literacy, Mathematics, C Competencies Luca Sisson - Reading, Mathematics, C Competency – Responsibility Louisa Farmer -Reading, Writing,C Competencies	Anna Mitchell - Literacy, Mathematics, C Competencies Yasmina Barron - Literacy, C Competencies Xavier Black - Reading, Integrated Studies, C Competencies
Rm 6	Cooper Newman – Writing Maddy Doidge – Writing Jiyan Gonzur - Writing, Mathematics	Lark Skene - Reading, Mathematics Toryn Poole – Mathematics Levi Butler Mathematics
Rm 7	Jamie Bycroft – Reading Joshua Steele – Reading Gee Yan Li - Mathematics	Wilson Lin – Mathematics Emily Glasson – Writing Hunter Stanley - Literacy
Rm 8	Rory Murdoch - Reading Zhonghua Xie - Literacy, Mathematics	Beau Burnett – Literacy Eeshia Wang - Literacy, Mathematics Miguel Odjeawo - Literacy, Mathematics, C Competencies
Rm 9	Ezekiel Ungaro – Literacy Nathan Kidd – Mathematics Oliver Pudney - Literacy	Jack Williamson - Literacy, Mathematics Sophie Jarvis - Literacy, C Competencies Matilda Farrington - Literacy, , C Competencies
Rm 10	Samuele Steele – Mathematics Kara Windust - C Competency – Reflection Brian Yang - Reading	Ariane Dawson - C Competency – Respect Camryn Chapman-Smith – Writing Roman Phillips - C Competency - Responsibility

Rm 11	Tayla Wall – Literacy Adryana Danks – Literacy William Neunz - C Competency – Responsibility & Respect	Sienna Wharton - Mathematics, C Competencies Harper Lewis Mathematics, Literacy , C Competencies Drew Farmer Mathematics, , C Competency - Responsibility
Rm 12	Isobel McBeath – Literacy Honey Fitt-Allen – Mathematics Sophie Knill - PE	Ethan Butler – Mathematics Cooper Cruickshank - Coatesville Competencies Lauren Wycherley - Literacy
Rm 13	Oliver Jarvis - Mathematics Sophie Hunt Mathematics Chloe Birkenstock - C Competency - Reflection	Oskar Barron - Literacy , Integrated Studies, C Competencies, Frank Deng - Mathematics Lucy Ellingham - Literacy
Rm 1	Brandon Ferreira - Mathematics Maximilian McCarthy - Mathematics Aja Osman - Mathematics	Paige Kuzmanic - Literacy , Mathematics Peter Morley - Mathematics Chantelle Maxwell - Mathematics
Rm 3	Phoebe Webster – Mathematics Georgia Bateman – C Competency – Responsibility Jack MacLennan - C Competency - Reflection	Sabine Wycherley - Literacy, Mathematics, C Competencies, The Arts, Integrated Studies Isobel Chapman-Smith - Literacy, Mathematics Elsa Aitken - Literacy, Integrated Studies, C Competencies
Rm 4	Helena Knill – Writing Arron Crabb - Reading, Mathematics Parisa Fouladi - Mathematics	Lachie Cruickshank - Mathematics Kayla Proctor - Literacy, Mathematics, Integrated Studies Toby Rutter - Literacy, Mathematics, Integrated Studies

Wednesday 20th December – 2pm Finish For The Last Day Of The School Year!

Tomorrow school will finish at 2pm on the last day and **school buses will also leave then too!**

2018 - Upcoming Events

Week One Tuesday 30 Jan-Friday 2 Feb Teacher Only Days
Monday 5 February School starts for 2018

Please check the [school calendar](#) for upcoming dates and events!

No Sausage Sizzle the first week of Term 1, 2018

We'll be back with more sausages on **12th February 2018** (NOTE: no sausage sizzle first day back at school)
Megan Farrington

Chinese New Year Celebration 12th To 16th Of February 2018

In Week 2, 2018, we will be celebrating Chinese New Year. There will be some special items at Assembly on Chinese New Year (Friday the 16th) and some special events throughout the week. On Friday all children will be given the opportunity to purchase a selection of dumplings with the sale proceeds being donated to Coatesville School. There will be more information about these exciting events early next year. Thank you to Selina, Clark and our Chinese families for organising this exciting week for us!

Ka kite ano. Hei konā mai.

Have an absolutely wonderful summer and see you in the new year!

Richard Johnson

Richard Johnson – Principal