

Coatesville School Newsletter

“Aim! Strive! Achieve!”

www.coatesville.school.nz

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19 June 2018

Newsletter 17

Dear Parents/Caregivers

Tēnā koutou, tēnā koutou, tēnā koutou katoa



Celebrating Matariki

This week we are celebrating Matariki at our school. Matariki is the name of a cluster of seven stars. When it is visible it is known to Maori as a sign of the new year and new beginnings. We want to celebrate Matariki at Coatesville School and to keep that tradition alive, we have planted a Kowhai tree in the forest playground.

We have planted a kowhai tree because Tui, Bellbirds and Silver Eyes love to suck the nectar from the flowers and eat the insects that also eat the nectar. When it flowers it is also a sign of Spring and new growth.

Article shared by Claire Glasson, Jakob Lovering Jackson Dagg and Jake Clifton



Student Photos

Your child will bring home **tomorrow** a slip from Photolife which contains **your unique shoot key code**, allowing you to view and order your child's photographs online.

Orders need to be placed by **15 July** to be **delivered free of charge to the school**.

You are welcome to make any orders after this date but they will be delivered to your home address for a fee.

This year you can create your own PhotoPack.

1. Go to www.photolife.co.nz
2. Enter your secure Shoot Key Code: ***** (make sure you allow pop-ups for the payment process)
3. Select just one of the Portrait photo pages
4. Add to your cart and go to checkout
5. Now add any of the additional Portrait photopages.

To view and order Sibling photos

If you had a sibling photo taken you would have received a second slip with a different shoot key code on it. Repeat the above process using this code to view and order sibling photos.

Please contact Photolife if you have any questions or concerns – 0800501040, 092621040 or enquiries@photolife.co.nz.

Student Progress Reporting - coming soon

Progress Reports will go home to students on **Friday 29 June (Wk 9)**.

With the demise of National Standards all students are now on the same reporting cycle - progress reporting (June/July) and achievement reporting (December).

Those students who have been at school all year, or who started during Term 1 or on Day 1 of Term 2, will receive a 'Progress' report.

Parent-Teacher-Student conferences:

Wednesday 4th July 2:15-7 pm and Thursday 5th July 2:15-5:30 pm (Wk 10)

These 3-way conferences are an essential component of the annual reporting process as they support, clarify and enhance the information contained in the student progress reports.

Booking for conferences will be opened next week.

Please note: School will finish at 2pm on both days. School Buses will leave at the normal time. Bus and afterschool care students will be looked after in the library until 3pm.

Our Special Weekly Awards

Every week we recognise people who have made a meaningful contribution to our school.

Winners of the awards from last week were:

Cool Kiwi - for a positive contribution to the school environment:

- The Bathurst family for making such an amazing playhouse for Room 7!

Tomato Dude – for a special class/group/individual of the week:

- Mr van Dam for being such a wonderful organiser of the school and inter-school cross country events

Crackerjacks award – for a sportsmanship:

- The Inter-School cross country team for their excellent performances and attitudes last week

InterSchool Cross Country

The sounds of cheering children once again filled the Coatesville Reserve last Thursday as 120 children from five schools competed in the Interschool Cross Country. The sun shone, mud splattered on legs and the competition amongst schools was fierce.

Coatesville School children gave it their all, with two thirds, two seconds, two first places and many other creditable placings in the 8, 9 and 10 year old races. We managed to come second overall, which is a very commendable effort.

Once again a huge thank you to the children who helped set up and also to the parents who volunteered their time to be marshals at cones, or the finish line. Your help is very much appreciated.

Mark van Dam - Sports Co-ordinator

Competencies Writing Challenge

Well done **Lucy Ellingham** from Room 1 for winning the Writing Challenge for our focus of '**Responsibility - Persist**' last fortnight.

Read her amazing story [here](#) on our Blog.

Our Focus of the Fortnight is now '**Reflection - Problem Solve**'.

No Calves at Ag Day this year!

The Ministry for Primary Industries (MPI) has recently asked schools to support them to stop the spread of *Mycoplasma bovis*.

They have suggested schools either cancel Calf Days or other animals are showcased instead of calves.

I have also taken local advice regarding the best course of action.

As such, I have made the **recommendation to exclude calves from this year's Ag Day.**

Ag Day will still go ahead this year - with other animals but not any calves.

It is a decision that will be reviewed next year.

This issue has been strongly debated at the regional Group Day level, with many of our neighbouring schools already taking the decision to exclude calves from their events.

I understand the decision may affect some people (although the number of calves we have attending Ag Day is usually very small) but we feel it is in the wider interests of the country to make this decision.

If you have comments or questions please send them to me immediately.

Parents ... “Say ‘NO!’ to bullying and spread kindness”

We have very high standards for student behaviour. But this year we felt strengthening our expectations and systems further would only benefit all of our students.

To strengthen our commitment further we wanted to involve our parent community and share information regarding how all parents can support the expectations and systems we have in place at school.

*To further support our parents, we are also trying to confirm a **parent information evening meeting**, using an external expert with an emphasis on **how parents can support resilience in their children**.*

To show our commitment to supporting students and staff the statement below was emailed to families yesterday. If you have any feedback regarding this statement or how we can continue to support positive behaviour in our school community please use the simple [‘Supporting Positive Behaviour feedback form’](#).

Statement from the Coatesville School BOT

This year we have strengthened our school’s commitment towards providing the most positive environment for our students.

We are determined to make sure our school excels in its **support for wellbeing** - for students, for staff and for our parent community.

To be successful we ask everyone to promote key behaviour messages as a ‘team’.

What support do we require from our parents?

1. Share and promote our school’s 5 key wellbeing messages:

- **“Let people play”**: encourage our children to support and expect an inclusive playing environment
- **“Spread kindness”**: encourage our children to treat each other with friendliness and respect
- **“Use Kidpowers”**: encourage our children to stand up for themselves and show their unhappiness with negative behaviour
- **“Be an Upstander”**: encourage our children to stand up for others if they aren’t able to do it for themselves
- **“Tell someone”**: encourage our children to tell someone immediately if they have tried to stop negative behaviour but it isn’t working

2. Share an issue immediately

Tell someone at school about an issue if it isn’t showing signs of improving.

Don’t wait - tell someone with some urgency.

Our teachers and team leaders are there to help resolve issues. It is a critical part of their job.

Make an appointment to ensure “right time, right place” to give the best chance for resolution.

On most occasions issues will be successfully resolved quickly and constructively for all parties.

The principal, and then the BOT, can be involved as next steps if you feel teachers and/or team leaders have not addressed the issue to your satisfaction.

If the school is not quickly involved in an issue, any action is delayed and it may cause even more anxiety or distress for children and parents.

A couple of important points for parents:

- *Do not approach another child to try and resolve an issue*
- *Do not approach other parents to try and resolve an issue*

The strategies above seldom resolve issues and will often just inflame the situation and make it harder for a successful resolution.

Recently we also dealt with an off-site issue which was brought to our attention.

In line with our school policy, an outside agency became involved in investigating the issue.

Thankfully for all concerned, the agency quickly confirmed the allegation was unfounded.

Unfortunately, a number of people had become fully aware of this confidential issue prior to its resolution. There was significant distress to children and adults as a result of this.

Our aim is to support resolution in a confidential and constructive way and to avoid distress for all parties involved.

3. Support issues being investigated

Thank your child for any issues they disclose - and assure them they will be supported.

Then tell someone at school as soon as possible.

As a school we will designate someone impartial to investigate - a school leader. They are objective and usually well-removed from the issue. This ensures fairness and confidentiality for all involved.

Leaders will accept the validity of disclosed issues as the starting point for investigation. They must then establish 'the facts' to confirm a clear picture of the issue. This can sometimes be difficult to confirm (especially when there are often conflicting stories) but leaders are committed to ensuring the most accurate judgement is reached.

Any judgement, consequences and future actions will be communicated with the students involved and their parents.

Ongoing support for students

After issues have been investigated ongoing support or monitoring may be necessary.

Support will be given to students who require help to strengthen their ability to use their 'Kidpowers' and to feel empowered to deal with any potential issues.

Any ongoing misbehaviour of students is dealt with through use of appropriate consequences. But appropriate support will also be provided to support positive changes to behaviour.

We are committed to supporting the wellbeing of everyone at Coatesville School.

The greater the support we receive from staff and parents the more successful we can be.

It is essential we have staff and parents who model the positive behaviours we want from our children.

As a school we have made a commitment to providing the most positive environment for all of our students and our staff. We are extremely committed to helping people to resolve issues.

As a team we can ... "Say 'NO' to bullying and spread kindness".

Coatesville School Board of Trustees

June 2018

PIZZA DAY - Next Monday 25 June



An order form will go home with each child this Friday.

Please fill out **ONE form per child** and give to the classroom teacher on Monday before 9.00am.

Remember – there will be no Sausage Sizzle on Monday 25 June.

Scholastic Book Orders

If you wish to place an order, please complete the on-line order form by following the prompts at: mybookclub.scholastic.co.nz. by 9 am Friday 22nd June. Orders are on-line only please do not send any money or forms to school - thank you.

Chickens for Ag Day

If you would like to raise chickens for Ag day you can [place an order](#) through the Friends of the School. This year we have a few options

- Brown Shavers \$8 - which will be (1 - 3 days old) - delivery approximately 17th of August 2018 or a
- Heritage Chick - \$10 per chick and will be 1 week old - delivery approximately 17th of August 2018. There are three Heritage breeds to choose from Orpington, Australorp and Bared Rock/ Australorp cross. For more information on these chickens - [Kaimua Farm](#)

Please pay Online into the FOTS Account 12-3059-0341655-00 or make cheques payable to Friends of Coatesville School or cash to the school office. Cost: \$8.00 Brown Shaver per Chick or the Heritage Breed - \$10 .

Orders Close - **Friday 29 June 2018** - *No orders will be accepted without payment. No late orders can be taken.*

When deciding on the number of chicks to purchase please consider that chickens do not cope well alone. Ordering a minimum of 2 chicks will maximize their chance of survival. Before the chicks arrive you will also need to have

- a means of keeping them warm (40W light bulb to suspend over a box) and food -
- Chick starter feed which is available from farm centres.

No late orders can be taken. Any enquiries contact Tracy Ellingham 021 399162 or tracy.ellingham@xtra.co.nz

E- Award

At last weeks assembly, the Week 7 E-award monitors Winter and He Su commented that most recycling bins had only paper in them this week. So a big well done. The results

3rd place - Room 4

2nd place - Room 9

1st place - Room 1

Give a Kid a Blanket



It was great to see so many PJ's being worn on Friday and even more amazing was the pile of blankets, hot water bottles, PJs, new socks, beanies and scarves that accumulated in the school office. Thank you to all who donated. Bernie one of the artists who started Give a Kid a Blanket many years ago arrived with his van on Friday afternoon to collect them and was so impressed to see how much we had donated. The timing was perfect he said as they had just distributed their last blankets and were in need of more. To learn more

about this charity click [More Information](#) or go to their Facebook page.



FROM FOTS:

[LATEST NEWS: SPONSORSHIP SCOOP](#) - Please click here to find out how our school families, like Adam & Jaime Evans of Urbis Landscaping, are supporting the school!

Cupcake Day is on the Friday, 29th June: The Kiwi syndicate is running this - please can we have at least 6 volunteers to run the stall. Please contact Alanah alanahdando@hotmail.com if you are able to help. We need all our amazing Kiwi families to please bake some yummy treats to sell for this day. Please bring your contribution to the Artec room on the Friday morning so that we have time to plate, price etc

A reminder about Casino night on the 1st September!

This is such a fun evening to enjoy a laugh with school parents. If you are able to help us by **sponsoring a table** please contact Heather Seel on hseel@coatesville.school.nz or if you are able to **donate an item or service to be auctioned** on the night please contact Alanah on alanahdando@hotmail.com. Tickets will be on sale soon keep an eye out - \$30 pre sold and \$35 on the door.

Our next FOTS catchup is on Wednesday 4th July - all welcome we would love to see you there.

Ka kite ano. Hei konā mai.

Richard Johnson

Richard Johnson – Principal

Community Notices

Band and Drama Holiday Programmes

Eliette's Music Academy, 6/28 The Avenue, Albany
www.eliottesmusicacademy.com



Little Actors Drama Programme 5-12yr olds

Monday 9 to Friday 13 July: 9:00am to 3:00pm
Take out your Tiara's, Sceptres and Crowns. "William Shakespeare" has nothing on our talented actors. If you don't believe me, it will all be revealed at the end of the workshop with yet again another fantastic performance.



Band Workshop 8-12yr olds

Tuesday 17 to Thursday 19 July: 9:30am to 3:00pm
Eliette's Music Academy is so excited for another band workshop this July. The 3 day course will involve original writing, cover arrangements, recording and a show on day 3.
1 yr tuition required

For more info contact admin@eliottesmusicacademy.com or phone 021 067 6333.