

National Standards: Information sharing

From the New Zealand Curriculum:

“Assessment for the purpose of improving student learning is best understood as an ongoing process that arises out of the interaction between teaching and learning. It involves the focused and timely gathering, analysis, interpretation and use of information that can provide evidence of student progress. Much of the evidence is ‘of the moment’ ”.

New Zealand Curriculum(p.39)

From the National Standards:

‘When used in conjunction with *effective assessment practices*, the National Standards will be a powerful means of informing students, parents, families, whānau, teachers, schools, and the education system about how well things are going and what could be done better to improve learning for all students.’

Reading and Writing Standards (p.4)

Mathematics Standards (p.5)



Key Message

- The fundamental and overriding purpose of assessment is to:
help students learn
and
improve teachers' teaching

Characteristics of Effective Assessment

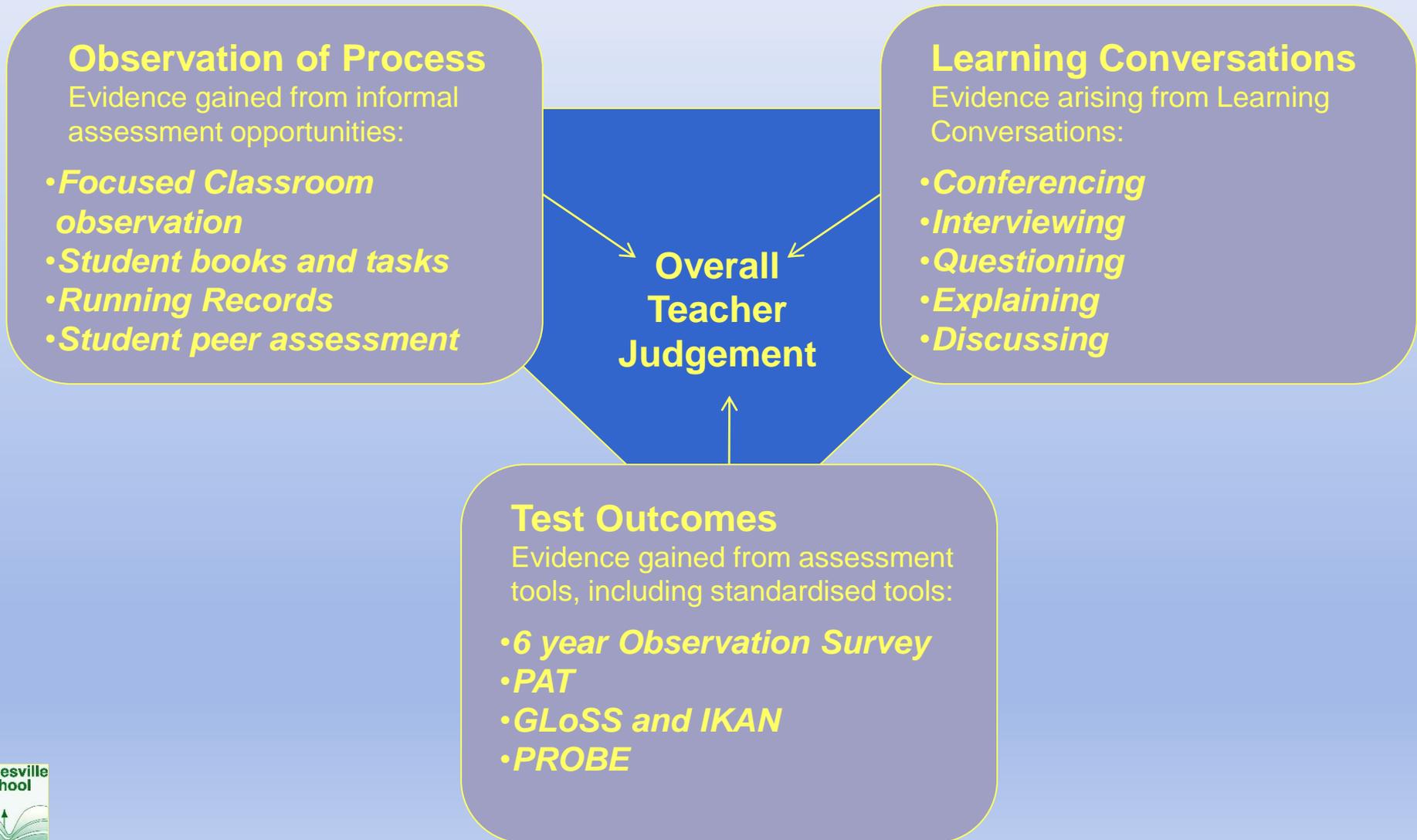
- benefits students
- involves students
- supports teaching and learning goals
- is planned and communicated
- is suited to the purpose
- is valid and fair

New Zealand Curriculum p.40

Effective classroom practice & assessment – student involvement

- **Students actively involved** in assessment decisions
- Assessment **information *always* shared** with students
- Students know **where they are at, where they are going** and **next learning steps** to achieve their goal
- Students able to **assess their own progress** towards their learning goals
- Students involved in **informing parents about their learning**, further enhancing home and school partnerships.

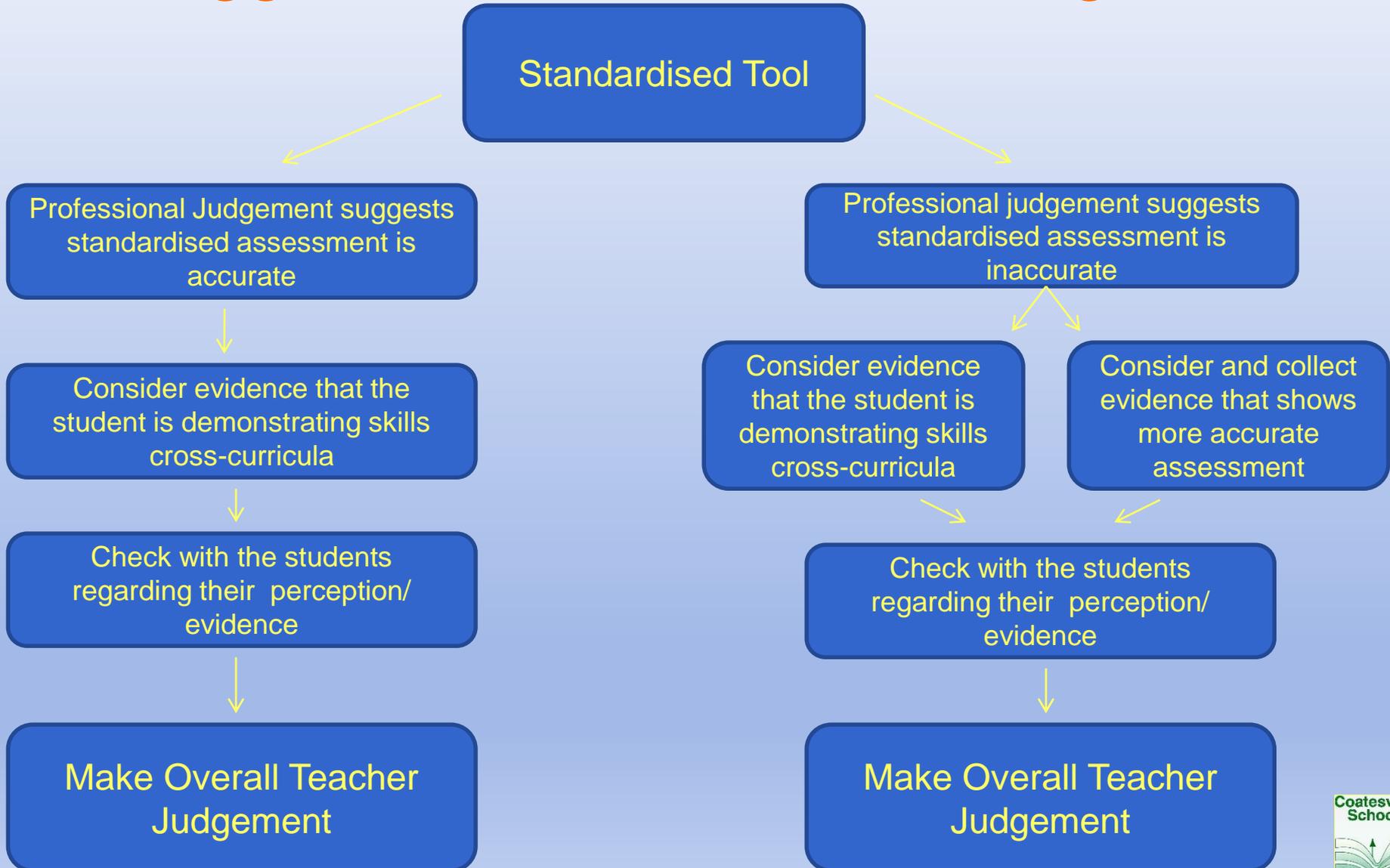
Sources of evidence to support decision-making



School systems needed for effective assessment

- Appropriate choice of assessment tools and evidence
- Processes to ensure consistency in administration and scoring
- Accurate analysis, interpretation and use of assessment information
- Moderation (of administration of assessments and marking of assessments)

Suggested Process for making OTJ



Key Messages

Assessment in relation to the National Standards **IS NOT** about...

- using a single test
- drowning students in assessment tasks

Assessment in relation to the National Standards **IS** about...

- using **multiple sources of evidence** to make defensible judgements about students' achievement and progress
- **supporting students understanding** their learning and next steps
- **helping parents** and other stakeholders to best support student learning
- a **catalyst for reviewing and improving** current assessment practices