



National Standards Target 2017

Reading

Annual aim:

To increase the number of students achieving 'At' or 'Above' the National Standards for reading

Baseline data:

Analysis of school-wide reading data in November 2016 identified very positive results with virtually all year levels (and most gender groups) reaching over 90% 'At' or 'Above' standard.

Targets for students 'Above' standard were met for most year levels (and gender groups).

Special Target groups in 2017

2nd Year boys - those below standard and those 'At' who could be achieving 'Above'

Year 4 boys - those below standard and those 'At' who could be achieving 'Above'

Year 6 students - those 'At' who could be achieving 'Above'

Any Years 1-6 students who were 'At' who could be achieving 'Above'

Targets for the end of 2017:

All students to be 'At' or 'Above' the National Standard at each year level

50% of students to be 'Above' the National Standard at the end of Yrs 5-6

45% of students to be 'Above' the National Standard after three years at school & at the end of Yr 4

40% of students to be 'Above' the National Standard after two years at school

30% of students to be 'Above' the National Standard after one year at school

Actions needed to achieve targets	Led by ...	Time / Resourcing
1. All teachers aware of students in their class 'Below'/'Well Below' standard	Principal/SLT	February
2. Review assessment data of students and determine 'targets' for learning	Principal/Leaders/Teachers	February
3. Determine key school priorities for meeting reading standards	Principal Literacy Leader	February
4. OTJ moderation meetings	Literacy Leader	Each term
5. Teachers evaluate progress of target students at the end of each term	Literacy Leader/Team leader	Each term
6. School-wide gathering of data to assess progress of target students	Literacy Leader	Each term
7. Required actions/resources determined to support learners	Literacy Leader Learning Needs leader	Each term
8. Progress report and recommendations given to Principal	Literacy Leader Learning Needs leader	Each term
9. BOT informed of progress towards 2017 reading targets	Principal Literacy Leader	July November



National Standards Target 2017

Writing

Annual aim:

To increase the number of students achieving 'At' or 'Above' the National Standards for writing

Baseline data:

Analysis of school-wide writing data in November 2016 identified generally positive results across year levels, with only Year 5 students (76%) and Year 6 students (75%) failing to achieve over 80% of students 'At' or 'Above' standard.

Special Target groups in 2017

Year 6 students - those 'Below' standard and those 'At' who could be achieving 'Above'

Year 5 boys - those 'Below' standard

Year 4 boys - those 'At' standard who could be achieving 'Above'

3rd Year students - those 'At' standard who could be achieving 'Above'

2nd Year students - those 'At' standard who could be achieving 'Above'

Any Years 1-6 students who were 'At' who could be achieving 'Above'

Targets for the end of 2017:

All students to be 'At' or 'Above' the National Standard at each year level

35% of students to be 'Above' the National Standard at the end of Yrs 5-6

30% of students to be 'Above' the National Standard after three years at school & at the end of Yr 4

25% of students to be 'Above' the National Standard after two years at school

20% of students to be 'Above' the National Standard after one year at school

Actions needed to achieve targets	Led by ...	Time / Resourcing
1. All teachers aware of students in their class 'Below'/'Well Below' standard	Principal/SLT	February
2. Review assessment data of students and determine 'targets' for learning	Principal/Leaders/Teachers	February
3. Determine key school priorities for meeting reading standards	Principal Literacy Leader	February
4. OTJ moderation meetings	Literacy Leader	Each term
5. Teachers evaluate progress of target students at the end of each term	Literacy Leader/Team leader	Each term
6. School-wide gathering of data to assess progress of target students	Literacy Leader	Each term
7. Required actions/resources determined to support learners	Literacy Leader Learning Needs leader	Each term
8. Progress report and recommendations given to Principal	Literacy Leader Learning Needs leader	Each term
9. BOT informed of progress towards 2017 reading targets	Principal Literacy Leader	July November



National Standards Target 2017

Mathematics

Annual aim:

To increase the number of students achieving 'At' or 'Above' the National Standards for mathematics

Baseline data:

Analysis of school-wide mathematics data in November 2016 identified positive results at all year levels, with only Year 5 students (78%) failing to achieve over 85% of students 'At' or 'Above' standard.

Targets

Special Target groups in 2017

Year 6 students - those 'Below' standard and those 'At' who could be achieving 'Above'

3rd Year girls - those 'At' standard who could be achieving 'Above'

2nd Year girls - those 'At' standard who could be achieving 'Above'

Any Years 1-6 students who were 'At' who could be achieving 'Above'

Targets for the end of 2017:

All students to be 'At' or 'Above' the National Standard at each year level

40% of students to be 'Above' the National Standard at the end of Yrs 5-6

35% of students to be 'Above' the National Standard after three years at school & at the end of Yr 4

30% of students to be 'Above' the National Standard after two years at school

25% of students to be 'Above' the National Standard after one year at school

Actions needed to achieve targets	Led by ...	Time / Resourcing
1. All teachers aware of students in their class 'Below'/'Well Below' standard	Principal	February
2. Review assessment data of students and determine 'next steps' for learning	Principal/Leaders/Teachers	February
3. Determine key school priorities for meeting mathematics standards	Principal Maths Leader	February
4. OTJ moderation meetings	Maths Leader	Each term
5. Teachers evaluate progress of target students at the end of each term	Maths Leader/Team leader	Each term
6. School-wide gathering of data to assess progress of target students	Maths Leader	Each term
7. Required actions/resources determined to support learners	Maths Leader Learning Needs leader	Each term
8. Progress report and recommendations given to Principal	Maths Leader Learning Needs leader	Each term
9. BOT informed of progress towards 2016 mathematics targets	Principal Maths Leader	July November